**GC CUBE Assessment Rubric: Area A Communication Skills**

Instructor:

Course Prefix and Number:

Course Name:

Course CRN:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Paper** | **Context and Purpose for Writing** | **Content Development** | **Genre and Disciplinary Convention** | **Sources and Evidence** | **Control of Syntax and Mechanics** |
|  | 4 | 3 | 2 | 1 | 0 | 4 | 3 | 2 | 1 | 0 | 4 | 3 | 2 | 1 | 0 | 4 | 3 | 2 | 1 | 0 | 4 | 3 | 2 | 1 | 0 |
| Student Paper 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Student Paper 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Tallies** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Instructions:

1. Randomly select 8 student papers from one course section.

2. For each student paper, place an X in the box corresponding to the essay’s level of mastery (either 4 for Capstone, 3 for target Milestone, 2 for

progressing Milestone, 1 for Benchmark or 0 for not meeting Benchmark) in each of the five skill categories from the Written Communication VALUE Rubric: Context and Purpose for Writing, Content Development, Genre and Disciplinary Convention, Sources and Evidence, and Control of Syntax and Mechanics.

3. Tally the number of Xs in each mastery level in each skill set.

4. Copy the tallies on this page to the tally table on the next page, and fill out the instructor and course information.

5. Email this completed form (this page and the next) to Alex by Monday, April 15.

*Area A Student Learning Outcome (SLO # 1): Students will be able to communicate clearly in written English that meets conventional standards of correctness.*

**GC CUBE Assessment Rubric**

*Area A- Communication Skills*

Please use the attached rubric to assess an assignment or collection of assignments in your ENGL 1101 or ENGL 1102 course that best evaluate your students’ performance on the student-learning outcome (CUBE SLO #1) for this area. Please complete one rubric for approximately 30% of the students in your course (randomly selected) to document their performance with respect to the outcome as indicated by their work on that/those pre-selected assignments.

Please attempt to distribute the attached rubric to your students *prior* to their beginning work on the assignments or set of assignments over which they will be evaluated.

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Tally of Results: Please indicate the number of students who achieved at each level on each element.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Capstone4 (*mastery*) | Milestone3 (*target*) | Milestone2 (*progressing*) | Benchmark1 (*developing*) | 00 |
| **Context of and Purpose for Writing (Includes considerations of audience, purpose, and the circumstances surrounding the writing task(s))** |  |  |   |  |  |
| **Content Development** |  |  |  |  |  |
| **Genre and Disciplinary Conventions (Formal and informal rules inherent in the expectations for writing in particular forms and/or academic fields)** |  |  |  |  |  |
| **Sources of Evidence** |  |  |  |  |  |
| **Control of Syntax and Mechanics** |  |  |  |  |  |

At the end of the semester, by the due date for grades, please send this form and completed rubrics to CBX 070, attention Cara Meade.

**Pilot Administration- Fall 2012, Spring 2013**